



San Diego Unified School District  
Financial Planning and Development  
**Financial Planning, Monitoring and Accountability Department**

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***Benchley-Weinberger Elementary***  
**PARENT & FAMILY ENGAGEMENT POLICY 2020-2021**

***Benchley-Weinberger*** has developed a written parent & family engagement policy with input from parents. ***Benchley-Weinberger*** has developed a written Non-Title I parental involvement policy with input from Non-Title I parents. It is distributed to all parents and families in our First Day Packets each year.

We developed this plan through a series of meetings and distributed the policy to parents and guardians of Non-Title I students. We developed the plan through a series of meetings including, but not limited to Student Site Council, PTA meetings, Foundation input, etc. as well as with the principal's open-door policy and regular input from parents. The policy describes the means for carrying out the following Non-Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

This policy describes the means for carrying out parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

To involve parents the following practices have been established:

The school convenes an annual meeting to inform parents about the right of parents to be involved in the school program. Add details about the annual meetings in the box below:

- Kindergarten Orientation
- Curriculum Night
- Fall & Spring Parent Meetings

The school offers a flexible number of meetings for parents, such as meetings in the morning or evening. Add details about the meetings in the box below:

- School Site Council Meetings (SSC-SGT)
- BW Foundation, Parent Teacher Association (PTA) and Henry Cluster Meetings
- Additional pertinent gatherings include: Academic in Action Night (Spring) and (mini-town hall meetings)

The school involves parents of students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's programs and the parental involvement policy. How does the school involve parents?

- Monthly Foundation Meetings
- Monthly PTA Meetings
- Back to School Night
- School Messenger
- Flyers
- First Day Packets
- Family Handbook
- Open Door Policy to address questions and gather input
- Local restaurant fundraisers

The school provides parents of students with timely information about the school's programs. How does the school provide the information?

- Surveys and School Messenger bulletins regularly distributed
- Principal Open-Door Policy to receive feedback (daily/weekly)
- Principal's Newsletters
- Family Handbook
- Kindergarten Orientation
- Curriculum Night

The school provides parents with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. How does the school provide the information?

- Parent/Teacher Conferences
- Family Handbook
- Kindergarten Orientation
- Classroom Communication
- Curriculum Night

If requested by parents, the school provides opportunities for parents to participate in decisions relating to the education of their children. How does the school provide the opportunities?

- Teacher Open Door Policy
- Principal Open-Door Policy
- Conferences
- Curriculum Night
- Student Study Teams
- Individualized Education Program (IEP) Meetings

The school engages parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children.

- Academics in Action Events
- School Messenger
- Parent Teacher Conferences
- Website with numerous resources
- Principal's Newsletters
- Up-to-Date Comprehensive Website

The school provides parents with materials and training to help them work with their children to improve their children's achievement.

- Academics in Action Night
- District Training Opportunities
- Everyone's A Reader Program
- Curriculum Night
- Parent Conference
- Rigorous Academic Support Links on Website

The school educates staff members in the value of parent contributions, and in how to work with parents as equal partners.

- Grade Level Meetings
- Professional Development

The school coordinates and integrates parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.

- Mini-Town Hall Meeting
- Monthly school-wide events that encourage parent involvement
- Purposeful recruiting activities for PTA/Foundation
- Principal's Newsletters outlining trainings and resources

The school distributes Information related to school and parent programs, meetings, and other activities to parents in a format and language that the parents understand.

- Flyers in Red Folders (when learning is on-site)
- Principal's Newsletters
- Monthly Assemblies
- School Messenger

The school provides support for parental involvement activities requested by parents.

- School Messenger
- Recruiting
- Newsletters/Flyers
- Banners
- Phone Calls
- Volunteer Opportunities
- Monthly Assemblies

The school provides opportunities for the participation of all parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand).

This policy was adopted by Benchley-Weinberger Elementary on August 31, 2020 and will be in effect for the period of June 15, 2021.

The school will distribute the policy to all parents of students on, or before: October 1, 2020.

Mindy Ahrens / Principal

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September 17, 2020